

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Section D: Annual Budget Plan

SELPA

Fiscal Year

D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date:

The Budget Plan was adopted at a SELPA public hearing on (date):

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name

Number of LEAs

SELPA Mission Statement—(this field is optional)

The Yuba County SELPA will facilitate the delivery of high quality special education programs and services to students with disabilities in the most effective, efficient, collaborative, and cost effective manner.

SELPA Beliefs—(this field is optional)

We believe students with disabilities are general education students first! We recognize and acknowledge they need additional time and support in their learning. Through our collaborative efforts, students are given access to high quality curriculum, assessments, programs, and services to support their educational growth and development in the least restrictive environment.

SELPA Support Provided to LEAs

Per California Education Code, the SELPA receives both federal, state and local funding for the provision of programs and services for students with disabilities within the SELPA region. In collaboration with member LEAs, the SELPA creates a projected Annual Budget Plan that is approved by the Superintendents' Governance Council and submitted to the California Department of Education. All federal, state and local funding is allocated and distributed to member LEAs per the Yuba County SELPA Memorandum of Understanding with member LEAs. Throughout the year, the SELPA collects mandatory fiscal reporting data and submits state and federal reports as appropriate.

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Table 1: Special Education Revenue by Source

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	\$9,523,281	60.73%
AB 602 Property Taxes	\$1,573,705	10.04%
Federal IDEA Part B	\$3,165,091	20.18%
Federal IDEA Part C	\$63,140	0.40%
State Infant/Toddler	\$0	0.00%
Preschool	\$94,891	0.61%
State Mental Health	\$1,069,668	6.82%
Federal Mental Health	\$191,329	1.22%
Other <input type="text"/>		0.00%
Other <input type="text"/>		0.00%
Total Revenue	\$15,681,105	100.00%

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

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Table 2: Total Budget by Object Codes

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	13,604,753	40.50%
Object Code 2000—Classified Salaries	\$6,333,334	18.85%
Object Code 3000—Employee Benefits	\$6,183,658	18.41%
Object Code 4000—Supplies	\$313,064	0.93%
Object Code 5000—Services and Operations	\$6,028,430	17.94%
Object Code 6000—Capital Outlay	\$0	0.00%
Object Code 7000—Other Outgo and Financing*	\$1,132,244	3.37%
Total Expenditures	33,595,483	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

*Include a description of the expenditures identified under object code 7000:

Indirect Cost Charges

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Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	<input type="text" value="10,592,949"/>	67.55%
Federal Revenue	<input type="text" value="\$3,514,451"/>	22.41%
Local Contribution	<input type="text" value="\$1,573,705"/>	10.04%
Total Revenue From All Sources	15,681,105	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

Each LEA member of the Yuba County SELPA generates revenue (dollars) based on the state and federal funding formulas. Upon receipt of these dollars from the state, the Yuba County SELPA allocates the funding to member LEAs per the interagency agreement for SELPA Local Plan.

SELPA Administrative Unit (AU) Funds

The SELPA Administrative Unit (AU) budget is based on the AB602 dollars allocated for Program Specialists/Regional Services (PS/RS). This funding is held at the SELPA level. This funding supports the SELPA to perform mandated fiscal allocation, special education program development, and monitoring/reporting requirements to the state.

Low Incidence (LI) Funds

The SELPA retains the LI funds at the SELPA level to support the acquisition and distribution of necessary services and equipment for students with low incidence disabilities across the SELPA region.

Alternate Dispute Resolution (ADR) Funds

The SELPA retains the ADR funds at the SELPA level to support the mandated provision of training and alternate dispute resolution across the SELPA region.

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Out-of-Home Care (OHC) Funds

The OHC dollars are allocated to member LEAs based on where the revenue was generated within the Yuba County SELPA region. If more than one LEA shares the revenue, it will be split evenly across the LEAs within the Yuba County SELPA where the funding was generated. Any remaining revenue that can not be determined where it was originated, will be distributed to all remaining LEAs by P-2 ADA.

Federal IDEA and State Mental Health Funds

Federal and State mental health funds are allocated to member LEAs based on P-2 ADA.

All other remaining Federal IDEA and State AB602 funding is allocated to member LEAs based on P-2 funded Average Daily Attendance (ADA). If any member LEA fails to expend all of their allocated funding for special education purposes, it is returned to the SELPA and reallocated to all LEA members within the Yuba County SELPA.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Each member LEA generates revenue for the Yuba County SELPA based on IDEA's federal local assistance entitlement formula. The Yuba County SELPA LEA members receive allocations based on P-2 funded Average Daily Attendance (ADA). The LEAs receive reimbursement for expenditures claimed when received by the SELPA AU. The only federal funds that are retained at the SELPA level is the funding for Alternate Dispute Resolution activities.

YCOE serves as a SELPA regional program provider of special education services for students with moderate to severe disabilities who attend preschool through post-high school. Any LEA within the Yuba County SELPA region who chooses to enroll their student in any of the YCOE operated regional programs is billed directly for the full cost of services. Each LEA is providing their own special education services with federal IDEA funds.

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Table 4: Special Education Local Plan Area Operating Expenditures

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes		Amount	Percentage of Total
Certificated Salaries Code	<input type="text" value="1000"/>	<input type="text" value="\$114,990"/>	41.82%
Classified Salaries Code	<input type="text" value="2000"/>	<input type="text" value="\$49,897"/>	18.15%
Employee Benefits Code	<input type="text" value="3000"/>	<input type="text" value="\$50,401"/>	18.33%
Supplies Code	<input type="text" value="4000"/>	<input type="text" value="\$5,060"/>	1.84%
Services and Operations Code	<input type="text" value="5000"/>	<input type="text" value="\$39,007"/>	14.19%
Capital Outlay Code	<input type="text" value="6000"/>	<input type="text" value="\$0"/>	0.00%
Other Outgo/Financing Code	<input type="text" value="7000"/>	<input type="text" value="\$15,587"/>	5.67%
Total Operating Expenditures		\$274,942	100.00%

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Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	\$1,664,479
Total Federal and State Funding	14,107,400
Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	11.80%
Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	\$39,159
Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	0.28%

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.